YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KRISHNAGAR GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr. Sobhan Niyogi
• Designation	Principal-in-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03472--252863
• Mobile No:	9083290019
• Registered e-mail	kgcollege1846@gmail.com
• Alternate e-mail	iqac.kgc1846@gmail.com
• Address	College Street, Nagendranagar
• City/Town	Krishnagar, Nadia
• State/UT	West Bengal
• Pin Code	741101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**University of Kalyani**
	• Name of the IQAC Coordinator	**Dr. Mahuya Chakrabarti**
	• Phone No.	**9433162834**
	• Alternate phone No.	
	• Mobile	
	• IQAC e-mail address	**iqac.kgc1846@gmail.com**
	• Alternate e-mail address	**kgcollege1846@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.krishnagargovtcollege.ac.in/FileNotice/18%20AAQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	http://www.krishnagargovtcollege.ac.in/FileNotice/18%20PAcademic%20Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.14**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**A**	**3.17**	**2015**	**11/05/2015**	**10/05/2020**

6.Date of Establishment of IQAC	**10/12/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Sutapa Sanyal	**Major Research Project**	**WBDST BT**	**2018 (3 yrs) 281(Sanc)/ST /P/S&T/1G-52 /2017 dated 27/03/2018**	**1079900**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**6**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **After an effective initiative by the IQAC, a fully operative computer centre has been set up and started functioning to cater to the demand for the academic departments without any computer laboratory but having computer applications in their syllabi.**

• **With the proactive encouragement of IQAC, an application for opening a new company for SD/SW cadets in NCC under the aegis of the 14th Bengal battalion has been sent along with an application for Associate NCC Officer (ANO). It is expected that the college will have its NCC unit in the 2023-24 academic session.**

• **IQAC has taken steps to reopen the Students' canteen in the college campus.**

• **IQAC has taken the initiative to complete the Gender audit and Energy audit within the current academic year so that effective steps can be taken to improve gender equity and energy conservation in the college campus, based on the audit reports.**

• **18 CAS files have been submitted for government approval**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Reopening students' and teachers' canteen and expanding the drinking water access.	IQAC has taken steps to reopen Students' canteen in the college campus. To expand availability of pure drinking water for students, teachers and support staff in the college campus, a new facility has been inaugurated on 23/11/2022 at the entrance of the college.
Initiate NCC on campus, including training, and participation in inter-college competitions.	With a proactive encouragement of IQAC, application for opening a new company for SD/SW cadets in NCC under the aegis of 14th Bengal battalion has been sent along with an application for ANO. It is expected that the college will have its NCC unit in the 2023-24 academic session.
Set up a well-equipped computer centre, providing resources, training, and guidelines for responsible use.	Folowing an effective initiative by the IQAC, a fully operative computer centre has been set up and started functioning to cater the demand for the academic departments without any computer laboratory but having computer application in their syllabi.
Celebrate various eventful days through inclusive and educational activities, involving student clubs and local communities	With the encouragement of IQAC, college has meaningfully celebrated D.L. Roy birth anniversary (in association with Alumni association), Independence day, Teachers' day, International Mother Language day, International Women's day, Constitution day (in collaboration with Nehru Yuva Kendra), Rabindra Jayanti, World Environment day involving all students, teachers and non-teaching staff In the first week of January, Students' week has been celebrated as instructed by

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	the State government. Various student centric events have taken place. This year 'Statistics day' has been celebrated by organising a webinar involving local school students as participants and eminent resource persons Prof. Chandranath Pal, University of Kalyani, Dr. Arindam Gupta, The University of Burdwan, Dr. Sumanta Adhya, West Bengal State University, Dr. Tirthankar Ghosh, Visva Bharati University, and Shri Sabyasachi Mukherjee, Lead Statistician, Biostat India, GSK.
Increase the number of solar panels, evaluate energy consumption, secure funding, and monitor environmental impact. Additionally, efforts may be made to set up a groundwater recharge system within the campus.	New solar panel has been installed. As such the installation of solar panels has led to a significant reduction in electricity consumption bill of the college. It clearly indicates a bit higher dependence on green energy on the part of the college. Over and above, college authority has taken initiative with WBSEDCL to send excess solar power into grid.
Conduct gender sensitization activities, including awareness campaigns, workshops, curriculum integration, and support services.	Gender audit is about to be completed in the current academic year and on the basis of the report, steps will be taken to improve gender sensitization activities.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	16/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15.Multidisciplinary / interdisciplinary

The Institute is affiliated with the University of Kalyani. It offers the curriculum designed by the affiliating authority. As an ability enhancement course, environmental education is offered at the UG level (both Honours and Programme). As such there is a little flexibility in introducing multidisciplinary courses on its own. However, the Institute offers multidisciplinary courses with respect to subject combinations at UG and PG levels and also offers some value-added (Add-on) courses that are interdisciplinary in nature.

Community engagement is effectively practiced by the NSS unit of the College on a regular basis. (e.g. Blood donation camp, many awareness campaigns, health camps and socio-economic survey conducted in the adopted village Notun Shambhunagar near Krishnagar).

16.Academic bank of credits (ABC):

Academic Bank of Credits system (ABC ID) is mandatory for all students as declared by the affiliating University.

17.Skill development:

The Skill Enhancement Courses (SEC) offered by the University of Kalyani and implemented by Krishnagar Government College are an integral part of the skill development initiatives in line with the objectives outlined in the National Education Policy (NEP). These courses aim to equip students with practical and industry-relevant skills, ensuring their holistic development and employability in a competitive job market. The SECs offered cover a wide range of disciplines and are designed to provide hands-on training and knowledge enhancement. By integrating these courses into the curriculum, the University of Kalyani and Krishnagar Government College enables students to acquire the necessary skills and competencies to meet the evolving demands of the modern workforce, fostering their professional growth and increasing their chances of success in their chosen fields. As our Institution doesn't have

academic autonomy to introduce new certificate courses, some effective add-on courses have been introduced which are managed internally.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even though there is no online course for teaching in Indian language and culture, the Institute has been offering courses in Sanskrit since the inception of the College in 1846 and Bengali since 1941. To reach out to a diverse group of students effectively, teachers of most of the departments deliver their lectures in bilingual mode. In connection with the integration of ancient knowledge systems on Ayurveda and medicinal plants, at the honours level study in Botany, the course "Economic Botany and Pharmacognosy" and "Medicinal Botany" offer comprehensive knowledge about the medicinal and other economically significant plants. The students can also learn about the traditional therapeutic practices in ancient India, such as Ayurveda, Siddha, Unani, etc. through which they can learn about the culture, history, and society. Through these courses, students will also learn about the medicinal, cultural as well as social practices of different tribal communities in India. Other than the courses mentioned in the University curriculum, a few add-on courses have been introduced by the Institute that reinforce the Indian knowledge system. Add-on courses like "Srimadbhagawadgitaya Vaidikmantranach Pathaprashikshanavargah" offered by the Department of Sanskrit, and "Vedic Mathematics" offered by the Department of Mathematics are some effective courses that inculcate the Indian culture and Indian knowledge system. The Netaji Subhas Open University - Study Center, hosted by the college, essentially takes all the classes, as well as provides study materials in the regional language, for the benefit of the marginalized students coming from vernacular medium schools.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute always takes the initiative to transform its curriculum towards outcome-based education by encouraging the students to pursue higher education or enter the job market or participate in any competitive exam as per the abilities of individual students assessed by the teachers. To empower them to achieve the desired outcome training programmes are also organised (Satyendra Nath Tagore Civil Service Study Centre) in the campus. Initiatives are taken towards the segregation of students based on their ability and outcome and grooming them accordingly. Remedial classes for slow learners and advanced training classes for fast learners are organized to enhance their abilities appropriately for

their future success.

20.Distance education/online education:

In addition to its regular programs, Krishnagar Government College is also the host institution for the Netaji Subhas Open University Study Centre. This collaboration allows the college to extend its reach by offering distance education programs and online courses through the Netaji Subhas Open University. The Netaji Subhas Open University serves as a platform for students who cannot attend traditional on-campus classes due to various constraints such as work commitments, geographical distance, or personal circumstances. It provides a flexible learning environment that allows students to pursue their academic goals at their own pace and convenience. Through the Netaji Subhas Open University, the college offers a wide range of distance education programs and online courses across diverse disciplines. These programs are designed to maintain the same academic rigour and quality as the regular on-campus courses, ensuring students receive a comprehensive and valuable learning experience.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**20**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2848**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**703**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1088**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**75**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**92**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.437**
4.3 Total number of computers on campus for academic purposes	**96**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

The institution follows the CBCS syllabus both at the undergraduate and postgraduate levels, as framed by the University of Kalyani and it has a well-organized system for curriculum delivery and documentation by preparingthe academic calendar at the beginning of the session.Our Institution believes in reaching out to students by adopting learner-centric approaches. Though the syllabus is prescribed by the affiliating university, teachers use innovative methods for better delivery of curriculum transactions by using ICT tools, students' seminar presentations, and group discussions and debates in the classroom.

The institution has a well-maintained rich library. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects is available for the students. Students are motivated to visit the library and all departments have well-equipped departmental libraries where students have access to books and journals. Our teachers are a part of the university and some are BOS members and many of them are in the syllabus revision committee. Many teachers are paper-setters for the University Examinations too. The institution encourages all teachers to attend syllabus revision workshops and other FDP programs to update them and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.krishnagargovtcollege.ac.in/FileNotice/18%20PAcademic%20Calendar%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar for 2022-2023 was framed at the very beginning of the academic year in consensus with the Holiday List published by the State Government and the University of Kalyani. The institution meticulously adhered to the calendar for classes, internal assessments and semester-end examinations.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://www.krishnagargovtcollege.ac.in/FileNotice/18%20PAcademic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1427

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1427

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the syllabus as prescribed by the University of Kalyani. With reference to Professional Ethics, Gender, Human Values, Environment and Sustainability the syllabi of Economics, English, Geography, Political Science and Zoology are very relevant. The courses summarily impart practical knowledge and awareness on social inequality such as; caste, gender etc., and professional ethics, especially in public administration, such as Human relations theory, Decision-making theory etc. On the Environment frontier, it develops an understanding of ecology, Environment and biodiversity, sustainable economic development and resource management through variousexperiments. Responses to hazards and disasters: Preparedness, trauma and aftermath. Overall the students are

assisted in harnessing their speaking and Writing skills.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.krishnagargovtcollege.ac.in/FileNotice/00%20ASSS_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1556

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

736

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

(a) In order to assess the learning levels of students, the teachers at Krishnagar Government College conduct regular class tests and evaluate internal assignments submitted by the students. This approach enables teachers to gauge students' progress and identifyareas where additional support or intervention may be required.

(b) Recognizing the need for targeted support, individual departments at the college organize tutorial classes for slower learners. These tutorial classes are designed to facilitate outcome-oriented improvement in the performance of these students, with a focus on improving their overall CGPA.

(c) Besides providing support to slower learners, teachers also actively assist advanced learners in their respective academic departments. This includes providing guidance and support to these students as they prepare for university exams and national levelcompetitive examinations for their PG entrance, such as JAM/JECA.

(d) The Satyendra Nath Tagore Civil Service Study Centre is a valuable resource for students interested in pursuing a career incivil service. The center provides comprehensive study materials, coaching, and guidance to help students prepare for civil serviceexaminations, including state- and national-level tests.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2848	**81**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Krishnagar Govt. College places a strong emphasis on fostering a culture of inquiry and critical thinking among both undergraduate and postgraduate level students. Instructors actively encourage students to engage in discussions and ask probing questions to gain a deeper understanding of the subject matter. To support this goal, academic departments frequently divide students into smaller groups to engage in participatory projects, task activities, and seminars. These activities are designed to encourage students to take an active role in their learning, promoting deeper engagement with the material and encouraging students to explore their interests. In Science departments, laboratory-based courses are an essential component of the curriculum. In these classes, teachers closely supervise students as they learn how to approach and solve particular problems. Through hands-on experimentation, students develop important practical skills and gain a deeper understanding of scientific principles and methodologies. These are just a few examples of how the institute promotes inquiry and critical thinking across a range of academic disciplines. By providing students with diverse opportunities for engagement and learning, the college helps them develop the skills and knowledge needed to succeed in their chosen fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes and promotes the use of ICT-Enabled Tools in education. It has a total of 40 classrooms. Each academic departments are equipped with portable ICT facilities to support their teaching and learning activities. The Department of English has a Language Lab which serves as a technology-enabled learning space for audiovisual aids, such as presentations and film shows related to literary texts and cultural artifacts. Both the Mathematics and Geography Department have individual computer laboratories. In addition, a fully operative computer centre has been set up.Teachers share portable electronic documents, e-resources, and course materials via WhatsApp groups or Google Classroom to ensure seamless learning for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism employed by the institution is meticulously structured to ensure transparency and robustness. Thefrequency of assessments is regular, with teachers conducting multiple evaluations throughout the academic term. The mode of assessment is diverse, including various types of evaluations such as class tests, assignments, presentations, projects, and practicalexams, which provide students with a well-rounded assessment of their academic progress. Additionally, the institution employs arange of assessment tools and techniques, including peer evaluations and self-assessments, to ensure fairness and accuracy in theevaluation process. This approach not only helps identify students' strengths and weaknesses but also provides them with constructive feedback and suggestions to improve their academic performance. The internal assessment system also ensures that students' academic progress is closely monitored, and their learning needs are met accordingly, thus promoting their overall academic growth anddevelopment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Krishnagar Government College has a well-established mechanism to address the internal examination-related grievances of its students. The grievance redressal system is transparent, time-bound, and efficient. The college has a Grievance Redressal Cell that deals with grievances related to internal assessments. The Cell comprises senior faculty members from different departments and is headed by asenior faculty member. The students can lodge their grievances related to internal assessments through an online portal or in writing. The Grievance Redressal Cell ensures that the complaints are redressed within a stipulated time frame. The cell also investigates to ascertain the veracity of the complaint and to take corrective measures. The students are kept informed of the progress of their complaints at every stage of the investigation. However, this is the last resort, and no such incident has taken place.The college also has a provision for discussion of answer scripts in the class. After the examination, the concerned teacher discussesthe

ideal answer for specific questions, how an answer can be improved and points out general mistakes. During this session, mostof the doubts of the students are taken care of.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Krishnagar Government College ensures that all teachers and students are well-versed with the Programme and course outcomes of thevarious Programs offered by the institution. On the day of Orientation, the students are well communicated about the different course outcomes, and all their queries are attended. Students can also up to the official website of the college to download the program and course outcome before applying for admission. The college ensures that the stated outcomes are clearly mentioned in the course structure and syllabus of each Program. Additionally, the faculty members are instructed to discuss and clarify the outcomes withtheir students at the beginning of each semester. The institution also encourages the faculty members to align their teaching methodologies and evaluation strategies to ensure that the stated outcomes are effectively achieved. This helps the students to have aclear understanding of what they will be able to achieve by the end of each Program and helps them in planning their future academic and professional pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme outcomes and course outcomes is a crucial aspect that is evaluated by the institution to ensure the quality of education provided to the students. The institution

follows a systematic approach to assess the attainment of these outcomes, which involves regular monitoring and evaluation of student performance throughout the academic year. The faculty members at the institution use various assessment tools such as class tests, assignments, practicals, projects, and endsemester examinations to evaluate the attainment of course outcomes. The assessment criteria are designed to measure the students' knowledge, skills, and competencies related to the specific course.

Additionally, the institution also assesses the attainment ofProgramme outcomes to ensure that the graduates possess the necessary knowledge, skills, and competencies to meet the industry standards and requirements. The attainment of Programme outcomes is evaluated through various methods such as surveys, feedback from employers and alumni, and review of the curriculum.

The institution places great importance on the attainment of Programme outcomes and course outcomes, as it is a reflection of the quality of education provided to the students. The evaluation process is conducted with utmost transparency, fairness, and efficiency to ensure that the students' academic performance is assessed objectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

865

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.krishnagargovtcollege.ac.in/FileNotice/00%20ASSS_2022-23.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.11

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a pioneer centre of excellence in semi rural West Bengal, Krishnagar Government College is committed to promoting the holistic development of our students and contributing to the development of the community. Our extension activities are designed to sensitizestudents to social issues and provide them with opportunities to apply their knowledge and skills in addressing these issues. In 2022-23, the NSS unit of the college has undertaken various initiatives aimed at addressing social issues such as health, education, and the environment at a neighbouring village called Natun Sambhunagar. These initiatives have included health camps, knowledge of history and civics, and awareness campaigns on issues such as gender equality and waste management. These extension activities have had a positive impact on both our students and the community at large. Our students have gained valuable skills such as leadership, teamwork, and communication, while also developing a sense of social responsibility. The community has benefited from the various initiatives, and we have received positive feedback from local residents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

464

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Krishnagar Government College has 40 spacious classrooms including 5 seminar halls, providing ample space for academic and cultural events. All classrooms are equipped with portable projectors, making them ICT-enabled and conducive to modern teaching methods. The college offers 14 undergraduate honours courses and 4 postgraduate courses, with well-equipped laboratories for science departments.

The laboratories in the college are equipped with modern tools and equipment, enabling students to conduct experiments and research with ease. In addition, the college has a high-speed internet connection with a bandwidth of 72Mbps, providing students and faculty with access to the latest academic resources and research materials. The Department of Mathematics, Physics, and Geography has an adequate number of computers, making them fully equipped to conduct practical classes and examinations. Also, a fully operated computer centre has been set up for other departments to maintain their computer lab-based classes and examinations. This state-of-the-art infrastructure is essential in ensuring that students receive the best education possible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Krishnagar Government College takes immense pride in its Cultural Sub-Committee, which plays a crucial role in the promotion of cultural activities in the college. Throughout the academic year, the sub-committee organizes a wide range of cultural programs to celebrate various occasions such as Dwijendra Jayanti (in association with the Alumni association), International Mother Language Day, Basanta Utsav, Rabindra Jayanti, and many more. Apart from cultural activities, the college provides ample opportunities for physical fitness as well. The students can enjoy multiple playgrounds, which cater to various sports like cricket, football, badminton, and more. Additionally, the college provides a separate gymnasium facility for both students and teachers, equipped with state-of-the-art equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Krishnagar Government College has a rich library containing a significant collection of textbooks, reference books, and a great collection of old and rare books. For the smooth running of the library, Koha, an open-source Library automation software has been installed in the Central Library during the academic year 2022-23. Previously LYBSYS 6.5 was used as the library automation software which was discontinued during the pandemic period and later on, it was decided to make a transition from commercial software to open

source software.

This decision aimed to enhance the library's automation capabilities while reducing reliance on proprietary software. By embracing open-source software, the library could benefit from a more flexible and cost-effective solution, allowing for customization and ongoing development based on specific requirements. Through this strategic shift, Krishnagar Government College affirmed its commitment to modernizing library services and optimizing resources. The transformation to open-source software aligns with the college's broader institutional goals of leveraging technology effectively, fostering innovation, and enhancing access to educational resources for its students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.144

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an internet Facility for the smooth running of academic and administrative work. The management is committed to ensuring that the IT facilities are continuously upgraded to ensure they remain up-to-date and meet the growing needs of the institution. The management regularly reviews and updates the IT infrastructure to ensure that it meets the needs of the faculty, staff, and students, and supports the smooth functioning of the institution's administrative and academic activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.41

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our library is a crucial resource for academic and co-curricular activities, available to all staff and students who can borrow books, magazines, periodicals, and other materials according to category rules. We conduct annual stocktaking and maintenance of the laboratory is overseen by the Laboratory-in-charge under the Head ofthe Department. General maintenance is handled through a register of complaints, mostly resolved by PWD or outside experts as needed.

AC, water purification, coolers, some software, computers, and printers are under annual maintenance contracts. Our sports ground is a shared facility, with indoor sports not available during lectures or exams, and the gymnasium is closed one week before semester-end exams. Our Annual Athletic Meet was successfully conducted in December 2022.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.krishnagargovtcollege.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has no elected Student Council body for the given academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

77

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a distinguished list of alumni and a recognized Alumni Association which keeps close contact with the authority for overall development of the college. Every year during winter the members of the alumni association reunite together to connect with old friends and remember the good memories of the old heritage college. The Alumni Association regularly organizes academic and cultural programmes, such as the celebration of Poet Dwijendralal Ray?s birth anniversary. Feedback from alumni through meetings with

alumni association is collected to upgrade the teaching-learning process. In the meetings of the Governing Body, representatives from alumni analyze the performance of the institution. Secretary of the Alumni Association as a member of the Internal Quality Assurance Cell of the College actively shares the association's views and visions with the College. The IQAC through the management keeps close touch with the alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Krishnagar Government College, established in 1845, is a distinguished government higher educational institution with a vision to empower young adults coming from diverse backgrounds, with value based quality education and ambience for enhancing their competencies so that they can serve the country as responsible, empathetic citizens and also excel in their fields of choice in future endeavour.

To give a concrete shape to this vision, the mission of the college is to put a balanced emphasis on classroom teaching learning and evaluation process along with various student centric skill enhancement programmes and awareness programmes on diverse issues of society and environment.

Principal / Officer-in-Charge along with the Coordinator of IQAC, Teachers' Council Secretary plays the pivotal role in realizing the vision and mission of the college.

At the beginning of the academic year, responsibilities of various academic activities are allocated among the teachers by forming different academic subcommittees formed by the Teachers' Council and different administrative subcommittees are formed by the Head of the Institute for distribution of administrative responsibilities among teachers. Each sub-committee has one or more Convenors who further delegate various responsibilities to members of each sub-committee while remaining in charge of coordinating the entire process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functioning of academic departments portrays effective leadership in decentralization and participative management in the best way. Each department frames its own academic calendar and timetable broadly keeping in mind the college academic calendar and master time table prepared centrally. Specific nature of participatory approach in teaching learning process to be practised in each department is planned internally as per the requirements of students and available facilities in the department. Parent-Teacher meetings are also organized departmentally; feedbacks are shares with the concerned sub-committee of the college.Another example can be cited to portray the visibility of effective leadership in decentralized management.

To oversee the admission process for UG and PG courses, generally, a Coordinator along with two Joint Convenors and a few more members from teaching and non-teaching are appointed by the college administration. They are responsible for ensuring the effective tabulation and scrutiny of available admission data, publication of lists for successive counselling sessions on the college website, and updating successively published lists. Private outsourcing agencies are also engaged to receive online applications during the admission process. The coordinator ensures the smooth functioning of the admission process, and any issues or concerns are addressed promptly to facilitate the admission process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Krishnagar Government College has effectively implemented its institutional strategic/perspective plan, leading to notable achievements.

In line with its commitment to sustainability, the college has been continuing a greening initiative by increasing number of solar panels in the campus. Along with reducing the institution's carbon footprint, it served as an educational tool, raising awareness about renewable energy.

Recognizing the importance of student well-being, the college planned for re-opening students' canteen and has materialized the plan. Also,the plan for expansion of pure drinking water source has been materialized by setting upa new unit.

The college organized a seminar on entrepreneurship and a workshop on mushroom cultivation aimed to increase awareness about self-employment as a career option among the college community.

A fully operative computer centre has been set up as a successful implementation of a long drawn plan.

Girls' Hostel of the college will be functional very shortly after fulfilling some infrastructural requirement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Krishnagar Government College is a premier institution under the Department of Higher Education of the Government of West Bengal. The State Government oversees its policies, administrative setup, appointment, service rules, and superannuation. The college is committed to following the regulations and guidelines set forth by the University Grants Commission, ensuring that its practices and procedures meet the highest standards of quality.

The administrative work of the college is primarily carried out by the Principal / Officer-in-Charge, who is supported by the administrative Sub-Committees consisting of both the teaching and non-teaching staff. These sub-committees are responsible for various aspects of college administration, such as academic affairs, student welfare, and infrastructure maintenance. They work in close coordination with each other to ensure the smooth functioning of the college.

To promote career advancement opportunities, Krishnagar Government College adheres to the rules and regulations of the University Grants Commission and Department of Higher Education, Government ofWest Bengal. The different conveners of the Sub-Committees areaccountable for their respective work, and the Principal / Officer-in-Charge is ultimately responsible for ensuring that all aspects ofcollege administration are carried out effectively and efficiently. Additionally, the college encourages work accountability andtransparency to ensure that all stakeholders are aware of theactivities and decisions of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.krishnagargovtcollege.ac.in/PageBanner/12%20AOrganogram%20of%20College.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers benefits to its teaching and non-teaching staff in accordance with the West Bengal Service Rules. In addition to health insurance coverage under the West Bengal Health Scheme 2008, the employees have a General Provident Fund (GPF) account. The GPF is a retirement savings scheme, which enables employees to accumulate a corpus fund that can be used upon retirement or resignation. The retired staff are also entitled to benefits as per the Government of West Bengal norms. The staff also has the option to take a loan against their GPF account. This loan can be taken primarily for medical emergencies, education, and housing which can be repaid over a period of up to 24 months, without any interest.

Female employees are entitled to Child Care Leave (CCL), which is a form of paid leave granted to them for taking care of their children. Employees can avail themselves of Medical Leave, which is granted to them for attending to their own or a family member'smedical needs. Moreover, On Duty Leave is granted to employees who need to take care of their official duties outside of their usual place of work. These leave options help ensure that employees can take care of their personal and professional responsibilities while maintaining a healthy work-life balance.

File Description	Documents
Paste link for additional information	https://wbhealthscheme.gov.in/First_page.aspx
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Krishnagar Govt. College, the teaching staff takes theirperformance appraisal seriously by utilizing a Self-AppraisalSystem. This system allows teachers to maintain a record of theirteaching, research, and other professional activities throughout theyear. The Officer-in-Charge of the college periodically reviews thisrecord to ensure that the teachers are performing to their bestpotential. Moreover, the Government of West Bengal mandates that allteachers and librarians must submit an annual online Self AppraisalReport (SAR) within the stipulated time. This report includesdetails of their contributions to teaching, research, and otherprofessional activities during the academic year.

Similarly, the non-teaching staff of Krishnagar Govt. College also maintains its records of daily attendance in its attendance register. This is an essential requirement to ensure that the college runs smoothly and efficiently. The non-teaching staff includes administrative and support staff who work tirelessly behind the scenes to provide support to the teaching staff and students. By keeping a record of their attendance, the college ensures that the non-teaching staff is punctual, regular, and dedicated to their work. This, in turn, helps in creating a positive work environment that benefits everyone at the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various external financial audits are conducted from time to time by the discretion of higher authorities under the Department of Higher Education & Finance Departments of the Government of West Bengal. Internal financial audits may be conducted by the Head of the Institution as per requirement. The NSS annually audits its financial dealings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates under the purview of the Department of Higher Education, Government of West Bengal, and is fully financed by the government. The primary expenses are incurred for maintaining the academic programs of the institute, which include salaries for staff, procurement of books, instruments, chemicals, and library resources, general overheads, structural and electrical maintenance, private security services, and miscellaneous expenditures. All

purchases are made through tender or e-tender, depending on the total value of the purchase. To ensure efficient use of resources, items are purchased from the lowest bidder, maximizing utility at the lowest cost. All structural maintenance work is automatically assigned to the Public Works Department as per the government protocol. Computer equipment and peripherals are procured throughthe Government e-Marketplace (GeM), which also prioritizes the lowest bidder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Following an effective initiative by the IQAC, a fully operative computer centre has been set up and started functioning to make sure that no quality compromise takes place in the teaching-learning process of the academic departments without any computer laboratory but having computer applications in their syllabi.
- With a proactive encouragement of IQAC, an application for opening a new company for SD/SW cadets in NCC under the aegis of the 14th Bengal battalion has been sent along with an application for Associate NCC Officer (ANO). It is expected that the college will have its NCC unit in the 2023-24 academic session.
- IQAC has taken steps to reopen students' canteen on the college campus and to install one more pure drinking water unit at the entrance in line with its commitment to health issues.
- IQAC has taken initiatives to complete Gender audit and Energy audit within the current academic year so that effective steps can be taken to improve gender equity and energy conservation within the college campus, on the basis of the audit reports.
- Fulfilling its commitment to teachers' welfare,18 CAS files have been submitted for government approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Krishnagar Government College follows a comprehensive approach to reviewing its teaching-learning structures by considering feedback from both teachers and students. The institution involves a significant number of its teachers in the Board of Studies at the University of Kalyani, and many of them serve as paper-setters, moderators, and evaluators of answer scripts during university examinations. The institution values the expertise of its teachers and allows them to prepare syllabi and propose modifications to course material to ensure the effective implementation of teaching-learning structures. Moreover, Krishnagar Government College collects feedback from students on the course material, including suggestions for its improvement, in the format recommended by the UGC. The IQAC analyzes this feedback to recommend quality improvement measures to be institutionalized. Departments also analyze course outcomes after the publication of results of internal assessment and end-sem examinations on a regular basis and share the summary of incremental improvement/deterioration (in a few cases) with the IQAC. After a close scrutiny of all departmental reports, to tackle the issues of qualitatively differentiated students, IQAC recommends measures for quality improvement of all categories of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.krishnagargovtcollege.ac.in/NoticePage/AQAR
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college being a coeducational institution offers a truly empowering ambience to all genders and takes all efforts to break down gender stereotypes. As such, the institution's efforts to promote gender equity reflect its commitment to creating a more inclusive and diverse environment. The presence of a Gender Sensitization and Prevention of Sexual Harassment Committee, which is responsible for monitoring and addressing issues related to gender discrimination and harassment, reinforces all internal stakeholders' confidence in the institution's gender equity policy.

In addition to these initiatives, the institution has also made efforts to assess the ground reality related to the perception of the stakeholders on gender equity within the college campus. A survey questionnaire for gender audit was prepared and circulated among all the internal stakeholders. Results have been analysed and further actions will be taken based on that.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has implemented several facilities for solid waste management on its premises to ensure proper waste disposal and to promote environmental sustainability. One of the primary facilities for solid waste management in the institution is a waste segregation system. The institution has implemented a comprehensive waste segregation system that categorizes waste into different types such as recyclable, biodegradable, and non-recyclable waste. This system ensures that waste is disposed of in an environmentally responsible manner. The institution has also installed waste bins and recycling bins throughout its premises to encourage students, faculty, and staff to segregate their waste and dispose of it properly. The local municipality collects non-recyclable waste kept in blue colour waste bins and hazardous chemical waste kept in drums. For biodegradable waste, a compost pit is created.

The institution also conducts awareness campaigns and training sessions through the NSS unit to promote waste segregation and environmental sustainability. Overall, the Institution's facilities

for solid and liquid chemical waste management are comprehensive and effective. They ensure that waste is disposed of in an environmentally responsible manner, promoting sustainability and reducing the environmental impact of the institution's activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented several initiatives that aim to create a welcoming and inclusive environment for all students, regardless of their background. One of the primary initiatives taken by the institution is the promotion of cultural diversity through various events and activities. We celebrate various cultural festivals, such as Basant Panchami, Basanta Utsav, Durga Puja, Diwali, Eid, Christmas, and other festivals with equal enthusiasm, which helps create an atmosphere of communal harmony and inclusiveness, promoting understanding and appreciation of different traditions. In addition to cultural diversity, the institution recognizes the importance of linguistic diversity and often a difficult portion of the syllabus is explained in vernacular language. The institute celebrates Bhasa Diwas enabling students to learn and appreciate the local language and culture, which fosters a sense of belongingness and pride in their heritage. Moreover, the institution has implemented several programs to support students from economically disadvantaged backgrounds. The government provide scholarships, and financial aid to deserving students to ensure that they can access quality education without any financial constraints. The institution promotes gender equity and provides equal opportunities for male and female students, irrespective of caste, creed and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the primary initiatives taken by the institution is the inclusion of the Indian Constitution and the duties and responsibilities of citizens as a part of the curriculum. The institution offers courses in Political Science and Social Sciences - (History, Philosophy) that delve into the principles and provisions of the Constitution, as well as the duties and responsibilities of citizens. These courses help students to understand their rights and obligations as citizens of India and instil in them a sense of civic responsibility.

In addition to academic courses, the institution also celebrates Constitution day and students take part in mock parliament. This year Constitution day has been celebrated in a big way in collaboration with Nehru Yuva Kendra, Nadia

The institution also encourages students to participate in community service and outreach programs (NSS), which provide opportunities for students to contribute to society and understand the practical application of their constitutional obligations and responsibilities through participation in mock parliament drills.

Overall, the sensitization of students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens is an integral part of the institution's educational philosophy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With the encouragement of IQAC, college has celebrated birth anniversary of Dwijendralal Ray (in association with Alumni association) , Independence Day , Teachers' Day, International Mother Language Day, International Women's Day, Constitution Day (in collaboration with Nehru Yuva Kendra, Nadia), Rabindra Jayanti, World Environment Day involving all students, teachers and non-teaching staff.

In the first week of January, Students' week has been celebrated as instructed by the State government. Various student centric events have taken place keeping in mind overall welfare of the student community.

This year Statistics Day has been celebrated by organising a webinar involving local school students as participants and eminent resource persons.

Overall, the institution's celebration and organization of national and international commemorative days, events, and festivals reflect our commitment to promoting cultural diversity, national pride, and global awareness among our students, faculty, and staff. These events provide a platform for the college community to come together and reflect on issues of national and global importance, creating an atmosphere of communal harmony and inclusiveness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

1. Community Services by the Students

2. Environment-friendly actions within college campus

Objectives

1. Better living standard of backward community in vicinity

2. Sustainable environment in and around college campus

The Context

1. Development of social responsibility among students

2. Practice and awareness about sustainable environment

The Practice

1. 'Save River' camps, Programmes on 'Nutrition Awareness' and 'Practices of Regular Deworming in Children' with the school children and villagers of Natun Shambhunagar village

2. Plantation, Solar power generation, Use of LED lights, Strict ban on the use of single-use plastic and reducing other plastic wastes, Data analysis from Pollution Monitoring Display Board

Evidence of success

1. Cleaner ghats on Jalangi river bank at Natun Sambhunagar village; more agile students following the programmes on nutrition and deworming.

2. A noticeable decrease in the electricity bill following the installation of LED lights and the solar panel; significantly enriched biodiversity following the plantation programmes although impact on ambient air quality is yet to be established clearly.

Problems encountered and resources required

1. Paucity of funds and less than ideal number of student involvement appear as hindrances

2. More vigilance is needed to ensure plastic ban which calls for further resources

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Krishnagar Government College is a heritage institution serving the society for more than 175 years. Upholding quality of education in an uncompromising way makes this institution distinct among all the colleges of the district. This is absolutely in tune with the vision and mission of the college.

Being a government college, transfer of teaching and non-teaching staff happens periodically and some academic departments along with college office run with acute staff shortage, but quality of education never gets compromised.

Community outside the college has huge reverence for this institution. To them, this college is in a leading position so far as value based quality education is concerned. There is huge craving for admission in this college.

Despite insufficiency of financial resources needed for ideal infrastructural development as per the demand of the syllabi, committed faculty members put extra efforts to compensate for those limitations and at the end of the day they produce University toppers from this college on a regular basis.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the CBCS syllabus both at the undergraduate and postgraduate levels, as framed by the University of Kalyani and it has a well-organized system for curriculum delivery and documentation by preparingthe academic calendar at the beginning of the session.Our Institution believes in reaching out to students by adopting learner-centric approaches. Though the syllabus is prescribed by the affiliating university, teachers use innovative methods for better delivery of curriculum transactions by using ICT tools, students' seminar presentations, and group discussions and debates in the classroom.

The institution has a well-maintained rich library. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects is available for the students. Students are motivated to visit the library and all departments have well-equipped departmental libraries where students have access to books and journals. Our teachers are a part of the university and some are BOS members and many of them are in the syllabus revision committee. Many teachers are paper-setters for the University Examinations too. The institution encourages all teachers to attend syllabus revision workshops and other FDP programs to update them and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.krishnagargovtcollege.ac.in/FileNotice/18%20PAcademic%20Calendar%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar for 2022-2023 was framed at the very

beginning of the academic year in consensus with the Holiday List published by the State Government and the University of Kalyani. The institution meticulously adhered to the calendar for classes, internal assessments and semester-end examinations.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://www.krishnagargovtcollege.ac.in/FileNotice/18%20PAcademic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1427

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1427

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the syllabus as prescribed by the University of Kalyani. With reference to Professional Ethics,

Gender, Human Values, Environment and Sustainability the syllabi of Economics, English, Geography, Political Science and Zoology are very relevant. The courses summarily impart practical knowledge and awareness on social inequality such as; caste, gender etc., and professional ethics, especially in public administration, such as Human relations theory, Decision-making theory etc. On the Environment frontier, it develops an understanding of ecology, Environment and biodiversity, sustainable economic development and resource management through variousexperiments. Responses to hazards and disasters: Preparedness, trauma and aftermath. Overall the students are assisted in harnessing their speaking and Writing skills.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.krishnagargovtcollege.ac.in/FileNotice/00%20ASSS_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1556

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

736

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

(a) In order to assess the learning levels of students, the teachers at Krishnagar Government College conduct regular class tests and evaluate internal assignments submitted by the students. This approach enables teachers to gauge students' progress and identifyareas where additional support or intervention may be required.

(b) Recognizing the need for targeted support, individual departments at the college organize tutorial classes for slower learners. These tutorial classes are designed to facilitate outcome-oriented improvement in the performance of these students, with a focus on improving their overall CGPA.

(c) Besides providing support to slower learners, teachers also actively assist advanced learners in their respective academic departments. This includes providing guidance and support to these students as they prepare for university exams and national levelcompetitive examinations for their PG entrance, such as JAM/JECA.

(d) The Satyendra Nath Tagore Civil Service Study Centre is a valuable resource for students interested in pursuing a career incivil service. The center provides comprehensive study materials, coaching, and guidance to help students prepare for civil serviceexaminations, including state- and national-level tests.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2848	**81**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Krishnagar Govt. College places a strong emphasis on fostering a culture of inquiry and critical thinking among both undergraduate and postgraduate level students. Instructors actively encourage students to engage in discussions and ask probing questions to gain a deeper understanding of the subject matter. To support this goal, academic departments frequently divide students into smaller groups to engage in participatory projects, task activities, and seminars. These activities are designed to encourage students to take an active role in their learning, promoting deeper engagement with the material and encouraging students to explore their interests. In Science departments, laboratory-based courses are an essential component of the curriculum. In these classes, teachers closely supervise students as they learn how to approach and solve particular problems. Through hands-on experimentation, students develop important practical skills and gain a deeper understanding of scientific principles and methodologies. These are just a few examples of how the institute promotes inquiry and critical thinking across a

range of academic disciplines. By providing students with diverse opportunities for engagement and learning, the college helps them develop the skills and knowledge needed to succeed in their chosen fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	<u>Nil</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes and promotes the use of ICT-Enabled Tools in education. It has a total of 40 classrooms. Each academic departments are equipped with portable ICT facilities to support their teaching and learning activities. The Department of English has a Language Lab which serves as a technology-enabled learning space for audiovisual aids, such as presentations and film shows related to literary texts and cultural artifacts. Both the Mathematics and Geography Department have individual computer laboratories. In addition, a fully operative computer centre has been set up.Teachers share portable electronic documents, e-resources, and course materials via WhatsApp groups or Google Classroom to ensure seamless learning for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism employed by the institution is meticulously structured to ensure transparency and robustness. Thefrequency of assessments is regular, with teachers conducting multiple evaluations throughout the academic term. The mode of assessment is diverse, including various types of evaluations such as class tests, assignments, presentations, projects, and practicalexams, which provide students with a well-rounded assessment of their academic progress. Additionally, the institution employs arange of assessment tools and techniques, including peer evaluations and self-assessments, to ensure fairness and accuracy in theevaluation process. This approach not only helps identify students' strengths and weaknesses but also provides them with constructive feedback and suggestions to improve their academic performance. The internal assessment system also ensures that students' academic progress is closely monitored, and their learning needs are met accordingly, thus promoting their overall academic growth anddevelopment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Krishnagar Government College has a well-established mechanism to address the internal examination-related grievances of its students. The grievance redressal system is transparent, time-bound, and efficient. The college has a Grievance Redressal Cell that deals with grievances related to internal assessments. The

Cell comprises senior faculty members from different departments and is headed by asenior faculty member. The students can lodge their grievances related to internal assessments through an online portal or in writing. The Grievance Redressal Cell ensures that the complaints are redressed within a stipulated time frame. The cell also investigates to ascertain the veracity of the complaint and to take corrective measures. The students are kept informed of the progress of their complaints at every stage of the investigation. However, this is the last resort, and no such incident has taken place.The college also has a provision for discussion of answer scripts in the class. After the examination, the concerned teacher discussesthe ideal answer for specific questions, how an answer can be improved and points out general mistakes. During this session, mostof the doubts of the students are taken care of.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Krishnagar Government College ensures that all teachers and students are well-versed with the Programme and course outcomes of thevarious Programs offered by the institution. On the day of Orientation, the students are well communicated about the different course outcomes, and all their queries are attended. Students can also up to the official website of the college to download the program and course outcome before applying for admission. The college ensures that the stated outcomes are clearly mentioned in the course structure and syllabus of each Program. Additionally, the faculty members are instructed to discuss and clarify the outcomes withtheir students at the beginning of each semester. The institution also encourages the faculty members to align their teaching methodologies and evaluation strategies to ensure that the stated outcomes are effectively achieved. This helps the students to have aclear understanding of what they will be able to achieve by the end of each Program and helps them in planning their future academic and professional pursuits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme outcomes and course outcomes is a crucial aspect that is evaluated by the institution to ensure the quality of education provided to the students. The institution follows a systematic approach to assess the attainment of these outcomes, which involves regular monitoring and evaluation of student performance throughout the academic year. The faculty members at the institution use various assessment tools such as class tests, assignments, practicals, projects, and endsemester examinations to evaluate the attainment of course outcomes. The assessment criteria are designed to measure the students' knowledge, skills, and competencies related to the specific course.

Additionally, the institution also assesses the attainment ofProgramme outcomes to ensure that the graduates possess the necessary knowledge, skills, and competencies to meet the industry standards and requirements. The attainment of Programme outcomes is evaluated through various methods such as surveys, feedback from employers and alumni, and review of the curriculum.

The institution places great importance on the attainment of Programme outcomes and course outcomes, as it is a reflection of the quality of education provided to the students. The evaluation process is conducted with utmost transparency, fairness, and efficiency to ensure that the students' academic performance is assessed objectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

865

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.krishnagargovtcollege.ac.in/FileNotice/00%20ASSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.11

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a pioneer centre of excellence in semi rural West Bengal, Krishnagar Government College is committed to promoting the holistic development of our students and contributing to the development of the community. Our extension activities are designed to sensitizestudents to social issues and provide them with opportunities to apply their knowledge and skills in addressing these issues. In 2022-23, the NSS unit of the college has undertaken various initiatives aimed at addressing social issues such as health, education, and the environment at a neighbouring village called Natun Sambhunagar. These initiatives have included health camps, knowledge of history and civics, and awareness campaigns on issues such as gender equality and waste management. These extension activities have had a positive impact on both our students and the community at large. Our students have gained valuable skills such as leadership, teamwork, and communication, while also developing a sense of social responsibility. The community has benefited from the various initiatives, and we have received positive feedback from local residents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

464

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Krishnagar Government College has 40 spacious classrooms including 5 seminar halls, providing ample space for academic and cultural events. All classrooms are equipped with portable projectors, making them ICT-enabled and conducive to modern teaching methods. The college offers 14 undergraduate honours courses and 4 postgraduate courses, with well-equipped laboratories for science departments. The laboratories in the college are equipped with modern tools and equipment, enabling students to conduct experiments and research with ease. In addition, the college has a high-speed internet connection with a bandwidth of 72Mbps, providing students and faculty with access to the latest academic resources and research materials. The Department of Mathematics, Physics, and Geography has an adequate number of computers, making them fully equipped to conduct practical classes and examinations. Also, a fully operated computer centre has been set up for other departments to maintain their computer lab-based classes and examinations. This state-of-the-art infrastructure is essential in ensuring that students receive the best education possible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Krishnagar Government College takes immense pride in its Cultural Sub-Committee, which plays a crucial role in the promotion of cultural activities in the college. Throughout the academic year, the sub-committee organizes a wide range of cultural programs to celebrate various occasions such as Dwijendra Jayanti (in association with the Alumni association), International Mother Language Day, Basanta Utsav, Rabindra Jayanti, and many more. Apart from cultural activities, the college provides ample opportunities for physical fitness as well. The students can enjoy multiple playgrounds, which cater to various sports like cricket, football, badminton, and more. Additionally, the college provides a separate gymnasium facility for both students and teachers, equipped with state-of-the-art equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Krishnagar Government College has a rich library containing a significant collection of textbooks, reference books, and a great collection of old and rare books. For the smooth running of the library, Koha, an open-source Library automation software has been installed in the Central Library during the academic year 2022-23. Previously LYBSYS 6.5 was used as the library automation software which was discontinued during the pandemic period and later on, it was decided to make a transition from commercial software to open source software.

This decision aimed to enhance the library's automation capabilities while reducing reliance on proprietary software. By embracing open-source software, the library could benefit from a more flexible and cost-effective solution, allowing for customization and ongoing development based on specific requirements. Through this strategic shift, Krishnagar Government College affirmed its commitment to modernizing library services and optimizing resources. The transformation to open-source software aligns with the college's broader institutional goals of leveraging technology effectively, fostering innovation, and enhancing access to educational resources for its students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for	D. Any 1 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.144

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an internet Facility for the smooth running of academic and administrative work. The management is committed to ensuring that the IT facilities are continuously upgraded to ensure they remain up-to-date and meet the growing needs of the institution. The management regularly reviews and updates the IT infrastructure to ensure that it meets the needs of the faculty, staff, and students, and supports the smooth functioning of the institution's administrative and academic activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.41

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our library is a crucial resource for academic and co-curricular activities, available to all staff and students who can borrow books, magazines, periodicals, and other materials according to category rules. We conduct annual stocktaking and maintenance of the laboratory is overseen by the Laboratory-in-charge under the Head of the Department. General maintenance is handled through a register of complaints, mostly resolved by PWD or outside experts as needed. AC, water purification, coolers, some software, computers, and printers are under annual maintenance contracts. Our sports ground is a shared facility, with indoor sports not available during lectures or exams, and the gymnasium is closed one week before semester-end exams. Our Annual Athletic Meet was successfully conducted in December 2022.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://www.krishnagargovtcollege.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`70`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`4`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has no elected Student Council body for the given academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

77

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a distinguished list of alumni and a recognized Alumni Association which keeps close contact with the authority for overall development of the college. Every year during winter the members of the alumni association reunite together to connect with old friends and remember the good memories of the old heritage college. The Alumni Association regularly organizes academic and cultural programmes, such as the celebration of Poet Dwijendralal Ray?s birth anniversary. Feedback from alumni through meetings with alumni association is collected to upgrade the teaching-learning process. In the meetings of the Governing Body, representatives from alumni analyze the performance of the institution. Secretary of the Alumni Association as a member of the Internal Quality Assurance Cell of the College actively shares the association's views and visions with the College. The IQAC through the management keeps close touch with the alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Krishnagar Government College, established in 1845, is a distinguished government higher educational institution with a vision to empower young adults coming from diverse backgrounds, with value based quality education and ambience for enhancing their competencies so that they can serve the country as responsible, empathetic citizens and also excel in their fields of choice in future endeavour.

To give a concrete shape to this vision, the mission of the college is to put a balanced emphasis on classroom teaching learning and evaluation process along with various student centric skill enhancement programmes and awareness programmes on diverse issues of society and environment.

Principal / Officer-in-Charge along with the Coordinator of IQAC, Teachers' Council Secretary plays the pivotal role in realizing the vision and mission of the college.

At the beginning of the academic year, responsibilities of various academic activities are allocated among the teachers by forming different academic subcommittees formed by the Teachers' Council and different administrative subcommittees are formed by the Head of the Institute for distribution of administrative responsibilities among teachers. Each sub-committee has one or more Convenors who further delegate various responsibilities to members of each sub-committee while remaining in charge of coordinating the entire process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functioning of academic departments portrays effective leadership in decentralization and participative management in the best way. Each department frames its own academic calendar and timetable broadly keeping in mind the college academic calendar and master time table prepared centrally. Specific nature of participatory approach in teaching learning process to be practised in each department is planned internally as per the requirements of students and available facilities in the department. Parent-Teacher meetings are also organized departmentally; feedbacks are shares with the concerned sub-committee of the college.Another example can be cited to portray the visibility of effective leadership in decentralized management.

To oversee the admission process for UG and PG courses, generally, a Coordinator along with two Joint Convenors and a few more members from teaching and non-teaching are appointed by the college administration. They are responsible for ensuring the effective tabulation and scrutiny of available admission data, publication of lists for successive counselling sessions on the college website, and updating successively published lists. Private outsourcing agencies are also engaged to receive online applications during the admission process. The coordinator ensures the smooth functioning of the admission process, and any issues or concerns are addressed promptly to facilitate the admission process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Krishnagar Government College has effectively implemented its institutional strategic/perspective plan, leading to notable achievements.

In line with its commitment to sustainability, the college has been continuing a greening initiative by increasing number of solar panels in the campus. Along with reducing the institution's

carbon footprint, it served as an educational tool, raising
awareness about renewable energy.

Recognizing the importance of student well-being, the college
planned for re-opening students' canteen and has materialized the
plan. Also,the plan for expansion of pure drinking water source
has been materialized by setting upa new unit.

The college organized a seminar on entrepreneurship and a
workshop on mushroom cultivation aimed to increase awareness
about self-employment as a career option among the college
community.

A fully operative computer centre has been set up as a successful
implementation of a long drawn plan.

Girls' Hostel of the college will be functional very shortly
after fulfilling some infrastructural requirement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
administrative setup, appointment and service rules, procedures, etc.

Krishnagar Government College is a premier institution under the
Department of Higher Education of the Government of West Bengal.
The State Government oversees its policies, administrative setup,
appointment, service rules, and superannuation. The college is
committed to following the regulations and guidelines set forth
by the University Grants Commission, ensuring that its practices
and procedures meet the highest standards of quality.

The administrative work of the college is primarily carried out
by the Principal / Officer-in-Charge, who is supported by the
administrative Sub-Committees consisting of both the teaching and
non-teaching staff. These sub-committees are responsible for
various aspects of college administration, such as academic
affairs, student welfare, and infrastructure maintenance. They
work in close coordination with each other to ensure the smooth

functioning of the college.

To promote career advancement opportunities, Krishnagar Government College adheres to the rules and regulations of the University Grants Commission and Department of Higher Education, Government ofWest Bengal. The different conveners of the Sub-Committees areaccountable for their respective work, and the Principal / Officer-in-Charge is ultimately responsible for ensuring that all aspects ofcollege administration are carried out effectively and efficiently. Additionally, the college encourages work accountability andtransparency to ensure that all stakeholders are aware of theactivities and decisions of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.krishnagargovtcollege.ac.in/PageBanner/12%20AOrganogram%20of%20College.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers benefits to its teaching and non-teaching staff in accordance with the West Bengal Service Rules. In addition to health insurance coverage under the West Bengal Health Scheme 2008, the employees have a General Provident Fund (GPF) account. The GPF is a retirement savings scheme, which enables employees to accumulate a corpus fund that can be used upon retirement or resignation. The retired staff are also entitled to benefits as per the Government of West Bengal norms. The staff also has the option to take a loan against their GPF account. This loan can be taken primarily for medical emergencies, education, and housing which can be repaid over a period of up to 24 months, without any interest.

Female employees are entitled to Child Care Leave (CCL), which is a form of paid leave granted to them for taking care of their children. Employees can avail themselves of Medical Leave, which is granted to them for attending to their own or a family member'smedical needs. Moreover, On Duty Leave is granted to employees who need to take care of their official duties outside of their usual place of work. These leave options help ensure that employees can take care of their personal and professional responsibilities while maintaining a healthy work-life balance.

File Description	Documents
Paste link for additional information	https://wbhealthscheme.gov.in/First_page.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Krishnagar Govt. College, the teaching staff takes theirperformance appraisal seriously by utilizing a Self-AppraisalSystem. This system allows teachers to maintain a record of theirteaching, research, and other professional activities throughout theyear. The Officer-in-Charge of the college periodically reviews thisrecord to ensure that the teachers are performing to their bestpotential. Moreover, the Government of West Bengal mandates that allteachers and librarians must submit an annual online Self AppraisalReport (SAR) within the stipulated time. This report includesdetails of their contributions to teaching, research, and otherprofessional activities during the academic year.

Similarly, the non-teaching staff of Krishnagar Govt. College also maintains its records of daily attendance in its attendance register. This is an essential requirement to ensure that the college runs smoothly and efficiently. The non-teaching staff includes administrative and support staff who work tirelessly behind the scenes to provide support to the teaching staff and students. By keeping a record of their attendance, the college ensures that the non-teaching staff is punctual, regular, and dedicated to their work. This, in turn, helps in creating a positive work environment that benefits everyone at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various external financial audits are conducted from time to time by the discretion of higher authorities under the Department of Higher Education & Finance Departments of the Government of West Bengal. Internal financial audits may be conducted by the Head of the Institution as per requirement. The NSS annually audits its financial dealings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates under the purview of the Department of Higher Education, Government of West Bengal, and is fully financed by the government. The primary expenses are incurred for maintaining the academic programs of the institute, which include salaries for staff, procurement of books, instruments, chemicals, and library resources, general overheads, structural and electrical maintenance, private security services, and miscellaneous expenditures. All purchases are made through tender or e-tender, depending on the total value of the purchase. To ensure efficient use of resources, items are purchased from the lowest bidder, maximizing utility at the lowest cost. All structural maintenance work is automatically assigned to the Public Works Department as per the government protocol. Computer equipment and peripherals are procured throughthe Government e-Marketplace (GeM), which also prioritizes the lowest bidder.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Following an effective initiative by the IQAC, a fully operative computer centre has been set up and started functioning to make sure that no quality compromise takes place in the teaching-learning process of the academic departments without any computer laboratory but having computer applications in their syllabi.
- With a proactive encouragement of IQAC, an application for opening a new company for SD/SW cadets in NCC under the aegis of the 14th Bengal battalion has been sent along with an application for Associate NCC Officer (ANO). It is expected that the college will have its NCC unit in the 2023-24 academic session.
- IQAC has taken steps to reopen students' canteen on the college campus and to install one more pure drinking water unit at the entrance in line with its commitment to health issues.
- IQAC has taken initiatives to complete Gender audit and Energy audit within the current academic year so that effective steps can be taken to improve gender equity and

energy conservation within the college campus, on the basis of the audit reports.

- **Fulfilling its commitment to teachers' welfare,18 CAS files have been submitted for government approval.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Krishnagar Government College follows a comprehensive approach to reviewing its teaching-learning structures by considering feedback from both teachers and students. The institution involves a significant number of its teachers in the Board of Studies at the University of Kalyani, and many of them serve as paper-setters, moderators, and evaluators of answer scripts during university examinations. The institution values the expertise of its teachers and allows them to prepare syllabi and propose modifications to course material to ensure the effective implementation of teaching-learning structures. Moreover, Krishnagar Government College collects feedback from students on the course material, including suggestions for its improvement, in the format recommended by the UGC. The IQAC analyzes this feedback to recommend quality improvement measures to be institutionalized. Departments also analyze course outcomes after the publication of results of internal assessment and end-sem examinations on a regular basis and share the summary of incremental improvement/deterioration (in a few cases) with the IQAC. After a close scrutiny of all departmental reports, to tackle the issues of qualitatively differentiated students, IQAC recommends measures for quality improvement of all categories of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.krishnagargovtcollege.ac.in/NoticePage/AQAR
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college being a coeducational institution offers a truly empowering ambience to all genders and takes all efforts to break down gender stereotypes. As such, the institution's efforts to promote gender equity reflect its commitment to creating a more inclusive and diverse environment. The presence of a Gender Sensitization and Prevention of Sexual Harassment Committee, which is responsible for monitoring and addressing issues related to gender discrimination and harassment, reinforces all internal stakeholders' confidence in the institution's gender equity policy.

In addition to these initiatives, the institution has also made efforts to assess the ground reality related to the perception of the stakeholders on gender equity within the college campus. A survey questionnaire for gender audit was prepared and circulated among all the internal stakeholders. Results have been analysed

and further actions will be taken based on that.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has implemented several facilities for solid waste management on its premises to ensure proper waste disposal and to promote environmental sustainability. One of the primary facilities for solid waste management in the institution is a waste segregation system. The institution has implemented a comprehensive waste segregation system that categorizes waste into different types such as recyclable, biodegradable, and non-recyclable waste. This system ensures that waste is disposed of in an environmentally responsible manner. The institution has also installed waste bins and recycling bins throughout its premises to encourage students, faculty, and staff to segregate their waste and dispose of it properly. The local municipality collects non-recyclable waste kept in blue colour waste bins and hazardous chemical waste kept in drums. For biodegradable waste, a compost pit is created.

The institution also conducts awareness campaigns and training sessions through the NSS unit to promote waste segregation and environmental sustainability. Overall, the Institution's facilities for solid and liquid chemical waste management are comprehensive and effective. They ensure that waste is disposed of in an environmentally responsible manner, promoting sustainability and reducing the environmental impact of the institution's activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented several initiatives that aim to create a welcoming and inclusive environment for all students, regardless of their background. One of the primary initiatives taken by the institution is the promotion of cultural diversity through various events and activities. We celebrate various cultural festivals, such as Basant Panchami, Basanta Utsav, Durga Puja, Diwali, Eid, Christmas, and other festivals with equal enthusiasm, which helps create an atmosphere of communal harmony and inclusiveness, promoting understanding and appreciation of different traditions. In addition to cultural diversity, the institution recognizes the importance of linguistic diversity and often a difficult portion of the syllabus is explained in vernacular language. The institute celebrates Bhasa Diwas enabling students to learn and appreciate the local language and culture, which fosters a sense of belongingness and pride in their heritage. Moreover, the institution has implemented several programs to support students from economically disadvantaged backgrounds. The government provide scholarships, and financial aid to deserving students to ensure that they can access quality education without any financial constraints. The institution promotes gender equity and provides equal opportunities for male and female students, irrespective of caste, creed and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the primary initiatives taken by the institution is the inclusion of the Indian Constitution and the duties and responsibilities of citizens as a part of the curriculum. The institution offers courses in Political Science and Social Sciences - (History, Philosophy) that delve into the principles and provisions of the Constitution, as well as the duties and responsibilities of citizens. These courses help students to understand their rights and obligations as citizens of India and instil in them a sense of civic responsibility.

In addition to academic courses, the institution also celebrates Constitution day and students take part in mock parliament. This year Constitution day has been celebrated in a big way in collaboration with Nehru Yuva Kendra, Nadia

The institution also encourages students to participate in community service and outreach programs (NSS), which provide opportunities for students to contribute to society and understand the practical application of their constitutional obligations and responsibilities through participation in mock parliament drills.

Overall, the sensitization of students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens is an integral part of the institution's educational philosophy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With the encouragement of IQAC, college has celebrated birth anniversary of Dwijendralal Ray (in association with Alumni association) , Independence Day , Teachers' Day, International Mother Language Day, International Women's Day, Constitution Day (in collaboration with Nehru Yuva Kendra, Nadia), Rabindra Jayanti, World Environment Day involving all students, teachers and non-teaching staff.

In the first week of January, Students' week has been celebrated as instructed by the State government. Various student centric events have taken place keeping in mind overall welfare of the student community.

This year Statistics Day has been celebrated by organising a webinar involving local school students as participants and eminent resource persons.

Overall, the institution's celebration and organization of

national and international commemorative days, events, and
festivals reflect our commitment to promoting cultural diversity,
national pride, and global awareness among our students, faculty,
and staff. These events provide a platform for the college
community to come together and reflect on issues of national and
global importance, creating an atmosphere of communal harmony and
inclusiveness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

1. Community Services by the Students

2. Environment-friendly actions within college campus

Objectives

1. Better living standard of backward community in vicinity

2. Sustainable environment in and around college campus

The Context

1. Development of social responsibility among students

2. Practice and awareness about sustainable environment

The Practice

1. 'Save River' camps, Programmes on 'Nutrition Awareness' and
'Practices of Regular Deworming in Children' with the school
children and villagers of Natun Shambhunagar village

2. Plantation, Solar power generation, Use of LED lights, Strict ban on the use of single-use plastic and reducing other plastic wastes, Data analysis from Pollution Monitoring Display Board

Evidence of success

1. Cleaner ghats on Jalangi river bank at Natun Sambhunagar village; more agile students following the programmes on nutrition and deworming.

2. A noticeable decrease in the electricity bill following the installation of LED lights and the solar panel; significantly enriched biodiversity following the plantation programmes although impact on ambient air quality is yet to be established clearly.

Problems encountered and resources required

1. Paucity of funds and less than ideal number of student involvement appear as hindrances

2. More vigilance is needed to ensure plastic ban which calls for further resources

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Krishnagar Government College is a heritage institution serving the society for more than 175 years. Upholding quality of education in an uncompromising way makes this institution distinct among all the colleges of the district. This is absolutely in tune with the vision and mission of the college.

Being a government college, transfer of teaching and non-teaching staff happens periodically and some academic departments along with college office run with acute staff shortage, but quality of

education never gets compromised.

Community outside the college has huge reverence for this institution. To them, this college is in a leading position so far as value based quality education is concerned. There is huge craving for admission in this college.

Despite insufficiency of financial resources needed for ideal infrastructural development as per the demand of the syllabi, committed faculty members put extra efforts to compensate for those limitations and at the end of the day they produce University toppers from this college on a regular basis.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation and submission of SSR.

2. Improvement of all laboratory facilities available in the college.

3. To materialize a plan regarding 'offering Honours course in Statistics' as mentioned in the previous SSR 2015, major course in Statistics is going to be offered by the Institution from the next academic session 2023-24.

4. Restructuring of college website from .org to .ac.in domain which is more appropriate for an academic institution.

5. Maximum possible enrolment of eligible and enthusiastic students in the NCC unit which is about to get functional from the 2023-24 academic year.

6. Constitution of a women's cell.

7. Constitution of an anti-ragging squad.

8. To meet the demand for the facility of a Girls' Hostel, the newly constructed Girls' Hostel is going to be operational shortly after the fulfilment of some infrastructural requirements.

9. Greater involvement of local community in various extension activities.